

2021_2중간 동아대이병민13 내신필수자료 3



TEACHER

박진아

SCHOOL

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NAME

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[Dialog] - 기대 / 거절 / 감사 / 금지

[B] Listen and Speak 1-2

G: Jiho, what are you reading?

B: I'm reading a book about a baseball player [**naming / named**] Jim Abbott.

G: Oh, the man who was born without a right hand? (← 생략할 수 있는 곳에 괄호)

B: [**That's right / That's all right**]. He tried really hard and even won the MVP award.

G: Yeah. His story [**made / was made**] into a movie. I'm going to watch it this Saturday.

B: Really? What's the title?

G: Our Hero. **I'm really looking forward to** _____ (watch) it.

= I can't _____

= I'm **expecting** _____

B: **Can I [join / join with]** you?

= _____ I join you? = Is it _____ if _____ join you?

= Do you _____ if I join you? → 주의★☆☆) 수락할 때:

G: Sure. See you [**at / on / in**] Saturday.

[E] Listen and Speak 2-2

G: Alex, I'm going to **take part in** a **singing** contest next Monday.

= **p** _____ = **p** _____ = _____

B: That's great, Sumin!

G: You know _____, right? (기타치는 방법: 5 words, 6 words)

= _____

B: Yes, **I've played** the guitar [**for / since**] 3 years.

G: Great. Can you play the guitar while I sing in the contest?

B: **I'd love to, but I can't**. I [**hurt / hurted / was hurt / was hurted**] my hand in gym class yesterday.

= I'm _____ = I'm _____

G: Oh! _____ (그 말을 들으니 유감이다)

B: Thanks. But I'll be there **to cheer** for you.

[G] Real Life Talk 1

Linda: Hi, Tony! What **are you going to** do this weekend?

Tony: **I'm going to** watch the musical, Billy Elliot.

Linda: Billy Elliot? What is it about?

Tony: It's about a boy [**who / whose / whom / which / that**] became a famous dancer.

I'm looking forward to _____ (watch) it.

Linda: Sounds [**interesting / interested**]. Who is the main actor?

Tony: Jason Kim. He's a great dancer.

Linda: He's my favorite actor. I [**watched / have watched**] his musical **last year**.

Tony: Oh, really? Do you want [**to join / joining**] me?

Linda: **I'd love to, _____ I _____**. I have volunteer work this weekend.

Tony: Okay. **Maybe next time!** = Let me _____

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[B] Listen and Speak 1-2

B: Sumin, my train **is leaving [for / in]** five minutes.
 = is _____ leave = is _____ leave
 = is _____ leave = is _____

G: I hope you **[to enjoy / enjoying / enjoyed]** your trip, Daniel.
 B: Of course, I **[was / did]**.
 G: Which place did you like most in my town?
 B: I liked the folk village most.
 G: Yeah, it's the most popular place here.
 B: I really **liked walking** around in hanbok. I looked really cool.
 G: _____ (그 말을 들으니 기쁘구나)
 B: **Thank you** _____ **(show)** me **[around / round]**.
 G: **It was my** _____. Have a safe trip.
 = You're _____.
 = Don't _____ it.
 = _____ at all. = _____ problem.

[E] Listen and Speak 2-2

B: The tickets for the World Music Concert **[is / are] [for / on] sale** now.
 G: Really? Let's book the tickets online **right away**.
 B: Okay. Let's see.... There **[is / are]** still tickets **[leaving / left]** for November 5th.
 G: Sounds good. Let's get two student tickets.
 B: Oh, **do you** _____ **I** bring my little brother?
 G: **[Of course / Not at all]**. But it says that **you are not allowed [bring / to bring]** children under 8.
 = O _____ . = No, I _____ (mind at all).
 = No, _____ . = No _____ .
 = S _____ . = C _____ .
 B: No problem. He's 10.
 G: Okay, I'll add one child ticket. The total price is 25 dollars.
 B: Great.
 G: I **can't wait to [see / seeing]** the concert! = I'm **I** _____ the concert!
 = I'm **expecting** _____ the concert!

[G] Real Life Talk 1

W: Hello, students! **Thank you [for / to] [visit / visiting]** our art museum. This museum **[opened / has opened] in 1995**. **[For / Since]** then, it **[exhibited / has exhibited]** many famous artworks. Today, you will see some famous artworks from the art books. Before we begin the tour, **let me [remind / to remind / reminding]** you **[of / that]** a basic rule. You can take pictures of the artworks, but **you're not allowed [touch / to touch / touching] [it / them]**. Now let's start the tour.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[I] Warm Up

- Stephen Hwaking couldn't move or speak, but he became a great scientist.
- The weather was terribly cold, but Earnest Shackleton never gave up hope and explored the Antarctic.
- Anne Frank **kept [to write / writing]** a diary **while** she was hiding from the Nazis.
- Yi Sun-sin only had **[a little / a few] ships** left. but he didn't give up and **[win / won]** the war.

[J] Think and Write

Dear Admiral Yi Sun-sin,
 I'm Sumin. I really respect you because you never gave up in difficult situations. You saved the country and the people. **It** was **[amazing / amazed] that** you won the battle with only 12 ships. **If** I _____ a time machine, I _____ (will) go **to meet** you! I'd like **[to ask / asking]** you **[what / how] to make geobukseon**. You're my hero. Thank you.

Sincerely yours,
Sumin

[K] Project

This is a bottle shaker. **To make it**, you need a bottle and buttons. Clean the bottle and put the buttons in the bottle. Close the bottle and decorate it. You can also put different things like rice or sand in it. Different items make different sounds. Listen to my group's bottle shaker.

[I] Warm Up

- I think it's a library. The front of the building looks like books.
- I think it's a Korean traditional museum. The roof looks like the Korean traditional hat, 'gat.'
- I think it's a castle. It has a tall tower.
- I think it's a music hall. It looks like a piano and a violin.

[J] Think and Write

I go to Boram Middle School in Suwon. My school has a **[4 stories / 4-story]** building. It also has a large playground, a gym and a small garden. The garden is on top of the school building. We grow some vegetables there **so that** we **[can / could]** have fresh food. My favorite place is the bench under the big tree. I **love sitting** there and **talking** with my friends. I like my school very much.

[K] Project

This is my house. It looks like a tree. The roof opens **so that** I **[can / could]** get fresh air and sunshine all the time. You know what? My house can move around.
 = The roof opens in order _____ _____ _____ _____ fresh air and sunshine all the time.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[추가지문] - More Reading

Lesson 5-2

[13] Never Say "Never!"

[14] Michael: Welcome to our show! I'm your host, Michael Parks.

[15] **Jim Abbott is here** with us today.

[16] He won a gold medal in baseball at the 1988 Olympics in Seoul, Korea.

[17] Not **[impressing / impressed]**? He won 87 games in 10 major league seasons.

[18] And, he threw a **[no-hitter]** for the New York Yankees in 1993.

[19] Still not impressed? He **was born** **[with / without]** a right hand. Let's meet him now.

[20] Michael: Welcome, Jim. **[First of all]**, how did you **start playing** **[the / ∅]** **baseball**?

[21] Jim: Well, **[at / on / in]** my fourth birthday I **was** **[giving / given]** a soccer ball **by** my father.

[22](▶▶) But I didn't really like soccer.

[23] Also, **[all the other boys]** were playing baseball.

[24] I just **wanted to be** **like** **[other / the other]** boys.

[25] Michael: Did you ever feel **that** life was _____ (fair) to you?

[26] Jim: Sometimes, but **[most / mostly]** no. I **was** **[giving / given]** many things in life.

[27] Only **[few / a few / little / a little]** things **were** **[taking / taken]** away.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[28] Michael: You thought about _____ (give) up baseball at times, _____ ?

[29] Jim: Yes, but I **loved throwing** a baseball.

[30] **If** you really **[love / will love]** something, you never **want to say** “never”.

[31] Michael: You talk a lot about children with _____ (able) these days.

[32] Jim: Yes, I feel very lucky **to help** them.

[33] Michael: That's great. Any final [advice / advise] for your fans?

[34] Jim: Find something **that** you love and go after it.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

Lesson 6-2

[12] One of the Oldest [Building / Buildings]

[13] The first buildings that people made [have / had] [disappeared / been disappeared].

[14] They were probably made of materials like mud, wood, and straw which rot away over time.

[15] The buildings that [have / had] remained up till now [was / were] made of stone.

[16] Stone was not used [for / to] ordinary people's houses since building in stone took a lot of effort.

[17] The Great Pyramid of Cheops in El Giza, Egypt, is made of stone.

[18] It is one of the oldest [remaining / remained] [building / buildings].

[19] It [finished / was finished] around 2560 BC.

[20] When it was new, it had a smooth layer of shiny white marble [at / in / on] its four sides.

[21] It was [building / built] as a tomb for the Egyptian pharaoh, Cheops.

[22] The ancient Egyptians believed that the souls of dead kings [will / would] survive if their bodies [are / were] [preserving / preserved].

[23] They [lied / lay / laid] the bodies of dead kings at the center of the pyramid.

[24] This pyramid is one of the most popular [attraction / attractions] in Egypt.

동아 (이병민) 3학년 2학기 중간고사 대비

DATE	210904	Review Test	NAME	
PASS	9문항 80%			

[1-4] 다음 글을 읽고 물음에 답하십시오.

Have you heard of the ㉠_____, “Art ㉡_____ nature”? Many artists get their ideas and ㉢_____ from the world around them. This is because the ㉣_____ world is a beautiful place. The shapes in nature is very pleased to the eye.

For example, look at the egg on the left. Isn't it beautiful? [A]그것은 둥글고 부서지기 쉽지만, 내용물을 보호할 만큼 충분히 튼튼하다. Can you ㉤_____ a building that look like an egg? So a building actually exists in London. Nature has ㉦_____ many architects around the world.

This is the Sagrada Familia in Spain. It is one of the most famous churches in the world. Look at the ㉧_____ tall columns inside the church. The famous architect, Antoni Gaudi, used the shape of trees in the Sagrada Familia. That's how he brought the beauty of nature indoors.

1) 윗글의 빈칸 ㉠~㉧에 들어갈 단어와 품사가 같지 않은 것을 모두 고르시오. (시제나 어휘 끝 -s 표현은 무시할 것) [2점]

- ㉠ Giving a hug is an _____ of love.
- ㉡ Parrots can _____ human speech.
- ㉢ The choice of decoration was _____ by a trip to India.
- ㉣ Empty water bottles have _____ resulted in trash.
- ㉤ She used her _____ to write the story.
- ㉦ Nature can be a rich source of _____ for an artist.
- ㉧ I'll never forget the _____ scenery at sunset.

2) 윗글에서 다음의 문장의 빈칸을 채운 후 들어갈 알맞은 곳을 찾아 그 이전 문장의 마지막 세 단어를 쓰시오. [2점]

They look like trees, [_____] [_____]? [1점]

→ 이전 문장의 마지막 세 단어 [1점]:

3) 윗글의 밑줄 친 [A]를 다음과 같이 의미가 같은 두 가지 표현으로 영작할 때 빈칸을 채우시오. [2점, 각 1점]

→ It is [_____] and [_____], [_____] [_____] [_____] [_____] [_____] contents.

= It is [_____] and [_____], [_____] [_____] [_____] that [_____] [_____] [_____] [_____] contents.

4) 윗글에서 문맥과 어법상 잘못된 곳을 네 개 찾아 쓰고 알맞게 고치시오. [2점, 2~3개 맞으면 1점]

① _____ → _____

② _____ → _____

③ _____ → _____

④ _____ → _____

[5-6] 다음 문장을 알맞게 구↔절로 전환하여 쓰시오.

5) The roof opens for me to get fresh air and sunshine all the time. [2점]

→

6) I left home early so that I couldn't miss the bus. [2점]

→

■ 동아 (이병민) 3학년 2학기 중간고사 대비 ■

[7-10] 다음 글을 읽고 물음에 답하시오.

In the first two examples, ㉠we can easily see what inspired the architect. But in the next example from Australia, this is not so obvious. Jørn Utzon, the architect of the Sydney Opera House, took a shape from nature and added his imagination. What can you guess inspired him? Many people think that it is the waves in the ocean or a sailing boat. Look at the roof closely. Can you see the peels of an orange? ㉢When orange lights are shone on the building, you can see the peels more clearly.

㉡What about Korea? Have you ever gone to Dongdaemun Design Plaza in Seoul? Many people think that the building looks a giant spaceship. But the architect, Zaha Hadid, took the curved lines from nature in order for city people to enjoy them. ㉣Thanks to its special design, it has become a popular tourist attraction in Seoul. As you can see, many buildings try to capture the beauty of nature in their design. They are perfectly examples of "Nature meets city." 만약 당신이 건축가라면, 당신은 자연에서 무엇을 선택할 것인가요?

7) 윗글의 밑줄 친 ㉠~㉣ 문장을 다음과 같이 의미가 같도록 바꿔 쓸 때 빈칸을 모두 채우시오. [2점, 보기 2~3개 맞으면 1점]

- ㉠ = we can easily see [] [] [] inspired the architect.
㉢ = When people [] [] [] on the buildings, ~
㉡ = [] [] Korea?
㉣ = [D] [] its special design, it has become a popular tourist attraction in Seoul.

8) 윗글에서 다음 문장의 빈칸에 들어갈 단어를 윗글에서 찾아 알맞은 형태로 변형하여 쓰고, 이 들어갈 알맞은 위치를 찾아 그 이전 문장의 마지막 세 단어를 쓰시오. [2점]

But interestingly, the _____ came from an orange. [1점]

→ 이전 문장의 마지막 세 단어 [1점]:

9) 윗글의 밑줄 친 우리말을 11단어로 영작하시오. (the 사용 금지) [2점]

→

10) 윗글에서 문맥과 어법상 잘못된 곳을 네 개 찾아 쓰고 알맞게 고치시오. [2점, 2~3개 맞으면 1점]

- ① _____ → _____
② _____ → _____
③ _____ → _____
④ _____ → _____

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[Self-Studies]

<대화문 순서배열 연습>

[B] Listen and Speak 1-2 ¹⁾

- [1] Jiho, what are you reading?
 [] Can I join you?
 [] I'm reading a book about a baseball player named Jim Abbott.
 [] Oh, the man who was born without a right hand?
 [] Our Hero. I'm really looking forward to watching it.
 [] Really? What's the title?
 [] Sure. See you on Saturday.
 [] That's right. He tried really hard and even won the MVP award.
 [] Yeah. His story was made into a movie. I'm going to watch it this Saturday.

[E] Listen and Speak 2-2 ²⁾

- [1] Alex, I'm going to take part in a singing contest next Monday.
 [] Great. Can you play the guitar while I sing in the contest?
 [] I'd love to, but I can't. I hurt my hand in gym class yesterday.
 [] Oh! I'm sorry to hear that.
 [] Thanks. But I'll be there to cheer for you.
 [] That's great, Sumin!
 [] Yes, I've played the guitar for 3 years.
 [] You know how to play the guitar, right?

[G] Real Life Talk 1 ³⁾

- [1] Hi, Tony! What are you going to do this weekend?
 [] Billy Elliot? What is it about?
 [] He's my favorite actor. I watched his musical last year.
 [] I'd love to, but I can't. I have volunteer work this weekend.
 [] I'm going to watch the musical, Billy Elliot.
 [] It's about a boy who became a famous dancer. I'm looking forward to watching it.
 [] Jason Kim. He's a great dancer.
 [] Oh, really? Do you want to join me?
 [] Okay. Maybe next time!
 [] Sounds interesting. Who is the main actor?

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[B] Listen and Speak 1-2 4)

- [1] Sumin, my train is leaving in five minutes.
 [] I hope you enjoyed your trip, Daniel.
 [] I liked the folk village most.
 [] I really liked walking around in hanbok. I looked really cool.
 [] Of course, I did.
 [] Which place did you like most in my town?
 [] Thank you for showing me around.
 [] Yeah, it's the most popular place here.
 [8] I'm glad to hear that.
 [] It was my pleasure. Have a safe trip.

[E] Listen and Speak 2-2 5)

- [1] The tickets for the World Music Concert are on sale now.
 [] No problem. He's 10.
 [] Not at all. But it says that you are not allowed to bring children under 8.
 [] Oh, do you mind if I bring my little brother?
 [] Okay, I'll add one child ticket. The total price is 25 dollars.
 [] Okay. Let's see.... There are still tickets left for November 5th.
 [] Really? Let's book the tickets online right away.
 [] Sounds good. Let's get two student tickets.
 [9] Great.
 [] I can't wait to see the concert!

[G] Real Life Talk 1 6)

- [1] Hello, students! Thank you for visiting our art museum.
 [] Since then, it has exhibited many famous artworks.
 [4] Today, you will see some famous artworks from the art books.
 [] This museum opened in 1995.
 [] Before we begin the tour, let me remind you of a basic rule.
 [] Now let's start the tour.
 [] You can take pictures of the artworks, but you're not allowed to touch them.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

<소지문 어법 연습>

[I] Warm Up 7)

- Stephen Hawking couldn't move or speak, but he became a great scientist.
- The weather was **[terrible / terribly]** cold, but Earnest Shackleton never gave up hope and explored the Antarctic.
- Anne Frank kept **[to write / writing]** a diary while she was hiding from the Nazis.
- Yi Sun-sin only had **[a little / a few]** ships **[leaving / left]**, but he didn't give up and **[win / won]** the war.

[J] Think and Write 8)

Dear Admiral Yi Sun-sin,

I'm Sumin. I really respect you **[because / because of]** you never gave up in difficult situations. You saved the country and the people. It was **[amazing / amazed]** **[that / which]** you **[win / won]** the battle with only 12 ships. If I **[have / had]** a time machine, I **[will / would]** **[go / have gone]** to meet you! I'd like to ask you **[how / what]** to make geobukseon. You're my hero. Thank you.

Sincerely yours,
Sumin

[K] Project 9)

This is a bottle shaker. To make **[it / them]**, you need a bottle and buttons. Clean the bottle and **[put / putting]** the buttons in the bottle. Close the bottle and decorate it. You can also put different things like rice or sand in it. Different items make **[different / differently]** sounds. Listen to my group's bottle shaker.

[I] Warm Up 10)

- I think it's a library. The front of the building **[looks / looks like]** books.
- I think it's a Korean traditional museum. The roof **[looks / looks like]** the Korean traditional hat, 'gat.'
- I think it's a castle. It has a tall tower.
- I think it's a music hall. It **[looks / looks like]** a piano and a violin.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[J] Think and Write ¹¹⁾

I go to Boram Middle School in Suwon. My school has a **[4 stories / 4-story]** building. It also has a large playground, a gym and a small garden. The garden is **[at / on]** top of the school building. We grow some vegetables there **[so / so that]** we **[can / could]** have fresh food. My favorite place is the bench under the big tree. I love **[to sit / sitting]** there and **[to talk / talking]** with my friends. I like my school very much.

[K] Project ¹²⁾

This is my house. It **[looks / looks like]** a tree. The roof opens **[in order to / so that]** **[I / me]** **[can / could]** get fresh air and sunshine all the time. You know what? My house can move around.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

<대화문 내용일치>

[A] Listen and Speak 1-1

B: Hey, Bora. Welcome to our rock band.
 G: Thanks. I'm looking forward to playing in a concert with you.
 B: We're excited to have a new guitar player.
 G: Great. See you on Friday.

[B] Listen and Speak 1-2

G: Jiho, what are you reading?
 B: I'm reading a book about a baseball player named Jim Abbott.
 G: Oh, the man who was born without a right hand?
 B: That's right. He tried really hard and even won the MVP award.
 G: Yeah. His story was made into a movie. I'm going to watch it this Saturday.
 B: Really? What's the title?
 G: Our Hero. I'm really looking forward to watching it.
 B: Can I join you?
 G: Sure. See you on Saturday.

[D] Listen and Speak 2-1

G: Minho, did you finish the math homework?
 B: Not yet. Math is difficult.
 G: Yes, but it's interesting, too.
 B: Then can you help me with my math homework?
 G: I'd love to, but I can't. I have to take care of my brother.

[E] Listen and Speak 2-2

G: Alex, I'm going to take part in a singing contest next Monday.
 B: That's great, Sumin!
 G: You know how to play the guitar, right?
 B: Yes, I've played the guitar for 3 years.
 G: Great. Can you play the guitar while I sing in the contest?
 B: I'd love to, but I can't. I hurt my hand in gym class yesterday.
 G: Oh! I'm sorry to hear that.
 B: Thanks. But I'll be there to cheer for you.

- 13) Bora became a member of the boy's orchestra.
 14) Bora is looking forward to playing in a concert with the members of the rock band.
 15) Bora is a singer in the boy's rock band.
 16) A baseball player named Jim Abbott was born without a left hand.
 17) Jim Abbott worked hard but failed to win the MVP award.
 18) Jiho and the girl will watch the movie Our Hero, which is about Jim Abbott's story.
 19) Minho has already finished the math homework.
 20) Both Minho and the girl think that math is interesting.
 21) The girl can't help Minho with his homework because she should look after her brother.
 22) Next Monday, Sumin will sing in a contest.
 23) Alex is good at playing the guitar.
 24) Sumin wants Alex to play the guitar while she is practicing singing.
 25) Alex hurt his arms in gym class so he is unable to play the guitar.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

[G] Real Life Talk 1

L: Hi, Tony! What are you going to do this weekend?
 T: I'm going to watch the musical, Billy Elliot.
 L: Billy Elliot? What is it about?
 T: It's about a boy who became a famous dancer. I'm looking forward to watching it.
 L: Sounds interesting. Who is the main actor?
 T: Jason Kim. He's a great dancer.
 L: He's my favorite actor. I watched his musical last year.
 T: Oh, really? Do you want to join me?
 L: I'd love to, but I can't. I have volunteer work this weekend.
 T: Okay. Maybe next time!

[A] Listen and Speak 1-1

B: Hi, Lisa. Thank you for inviting me to your birthday party.
 G: My pleasure. I'm glad you could come.
 B: These flowers are for you. Happy birthday!
 G: They are beautiful! Thank you.

[B] Listen and Speak 1-2

B: Sumin, my train is leaving in five minutes.
 G: I hope you enjoyed your trip, Daniel.
 B: Of course, I did.
 G: Which place did you like most in my town?
 B: I liked the folk village most.
 G: Yeah, it's the most popular place here.
 B: I really liked walking around in hanbok. I looked really cool.
 G: I'm glad to hear that.
 B: Thank you for showing me around.
 G: It was my pleasure. Have a safe trip.

[D] Listen and Speak 2-1

M: Excuse me. You're not allowed to bring your umbrella inside.
 G: Oh, where should I put it?
 M: There is an umbrella stand outside.
 G: Okay. I'll put it there. Thank you.

- 26) Tony is planning to watch the movie, Billy Elliot.
 27) The musical, Billy Elliot is about a boy who became a famous actor.
 28) Jason Kim, who is a great dancer, is the main actor in the musical.
 29) Linda knows who Jason Kim is.
 30) Linda has never watched Jason Kim's musical.
 31) Linda doesn't want to watch the musical, Billy Elliot.
 32) Linda will take part in volunteer work this weekend.
 33) The boy says thanks to Lisa for inviting him to her party.
 34) The boy gives Lisa flowers as a birthday gift.
 35) Daniel's train will arrive in five minutes.
 36) Daniel didn't like the folk village.
 37) Daniel enjoyed walking around in hanbok in the folk village.
 38) Daniel appreciates Sumin showing him around the town.
 39) The girl should bring her umbrella inside.
 40) The girl can find an umbrella stand outside.
 41) The girl won't put her umbrella into the stand outside.

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

Lesson 5-2

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| <p>[13] Never Say "Never!"</p> <p>[14] Michael: Welcome to our show! I'm your host, Michael Parks.</p> <p>[15] Jim Abbott is here with us today.</p> <p>[16] He won a gold medal in baseball at the 1988 Olympics in Seoul, Korea.</p> <p>[17] Not impressed? He won 87 games in 10 major league seasons.</p> <p>[18] And, he threw a no-hitter for the New York Yankees in 1993.</p> <p>[19] Still not impressed? He was born without a right hand. Let's meet him now.</p> <p>[20] Michael: Welcome, Jim. First of all, how did you start playing baseball?</p> <p>[21] Jim: Well, on my fourth birthday I was given a soccer ball by my father.</p> <p>[22] But I didn't really like soccer.</p> <p>[23] Also, all the other boys were playing baseball.</p> <p>[24] I just wanted to be like the other boys.</p> <p>[25] Michael: Did you ever feel that life was unfair to you?</p> <p>[26] Jim: Sometimes, but mostly no. I was given many things in life.</p> <p>[27] Only a few things were taken away.</p> <p>[28] Michael: You thought about giving up baseball at times, didn't you?</p> <p>[29] Jim: Yes, but I loved throwing a baseball.</p> <p>[30] If you really love something, you never want to say "never".</p> <p>[31] Michael: You talk a lot about children with disabilities these days.</p> <p>[32] Jim: Yes, I feel very lucky to help them.</p> <p>[33] Michael: That's great. Any final advice for your fans?</p> <p>[34] Jim: Find something that you love and go after it.</p> | <p>[13] “안 돼!”라고 말하지 마라</p> <p>[14] 우리 쇼에 오신 걸 환영합니다! 저는 진행자 Michael Parks입니다.</p> <p>[15] Jim Abbot이 오늘 이 자리에 함께 하고 있습니다.</p> <p>[16] 그는 1988년에 한국 서울 올림픽 야구 종목에서 금메달을 땀습니다.</p> <p>[17] 인상적이지 않으신가요? 그는 10번의 메이저리그 시즌에서 87 경기를 이겼습니다.</p> <p>[18] 그리고, 그는 1993년에 뉴욕 양키즈를 상대로 무안타로 공을 던졌습니다.</p> <p>[19] 아직도 인상적이지 않으신가요? 그는 오른손이 없이 태어났습니다. 이제 그를 만나보시죠.</p> <p>[20] Jim, 환영합니다. 무엇보다도 어떻게 야구를 시작하셨나요?</p> <p>[21] 음, 4살이 되는 생일에 저는 아버지에게 축구공을 받았어요.</p> <p>[22] 그렇지만 축구를 정말 좋아하지 않았어요.</p> <p>[23] 또한 모든 다른 소년들이 야구를 하고 있었어요.</p> <p>[24] 저는 그저 다른 소년들과 같아지고 싶었어요.</p> <p>[25] 삶이 당신에게 불공평하다고 느껴본 적이 있으신가요?</p> <p>[26] 때때로요, 그러나 대부분은 아니에요. 저는 삶에서 많은 것을 받았어요.</p> <p>[27] 단지 몇 가지만 받지 못했을 뿐이에요.</p> <p>[28] 가끔은 야구를 포기할까 생각하셨죠, 그렇지 않으셨나요?</p> <p>[29] 네, 그러나 저는 야구공을 던지는 것을 정말 좋아했어요.</p> <p>[30] 만약 당신이 뭔가를 정말 좋아한다면, 당신은 절대 “안돼”라고 말하고 싶어 하지 않아요.</p> <p>[31] 요즘 장애를 가진 어린아이들에 대해서 많이 이야기 하시던데요.</p> <p>[32] 네, 저는 그들을 도울 수 있어서 아주 행운이라고 느낍니다.</p> <p>[33] 멋지군요. 팬들에게 마지막으로 하실 말씀이 있나요?</p> <p>[34] 여러분이 정말 좋아하는 것을 찾아 그 일을 쫓으세요.</p> |
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■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

Lesson 6-2

[12] One of the Oldest Buildings

[13] The first buildings that people made have disappeared.

[14] They were probably made of materials like mud, wood, and straw which rot away over time.

[15] The buildings that have remained up till now were made of stone.

[16] Stone was not used for ordinary people's houses since building in stone took a lot of effort.

[17] The Great Pyramid of Cheops in El Giza, Egypt, is made of stone.

[18] It is one of the oldest remaining buildings.

[19] It was finished around 2560 BC.

[20] When it was new, it had a smooth layer of shiny white marble on its four sides.

[21] It was built as a tomb for the Egyptian pharaoh, Cheops.

[22] The ancient Egyptians believed that the souls of dead kings would survive if their bodies were preserved.

[23] They laid the bodies of dead kings at the center of the pyramid.

[24] This pyramid is one of the most popular attractions in Egypt.

[12] 가장 오래된 건물 중의 하나

[13] 사람들이 만든 첫 번째 건물들은 사라져버렸다.

[14] 그 건물들은 아마도 시간이 흐르면서 썩어서 없어지는 진흙, 목재, 짚 같은 재료로 만들어졌을 것이다.

[15] 지금까지 남아 있는 건물들은 돌로 만들어졌다.

[16] 돌로 건물을 짓는 것은 많은 노력이 들었기 때문에, 일반적인 사람들의 집에는 돌이 사용되지 않았다.

[17] 이집트의 El Giza에 있는 Cheops(Khufu의 그리스어 이름)의 피라미드는 돌로 만들어져 있다.

[18] 이 피라미드는 남아 있는 가장 오래된 건물 중 하나이다.

[19] 이것은 기원전 2560년경에 완성되었다.

[20] 새것이었을 때 이 피라미드는 네면에 부드러운 반짝이는 흰색 대리석 층을 가지고 있었다.

[21] 그것은 이집트의 파라오인 Cheops의 무덤으로 지어졌다.

[22] 고대 이집트인들은 죽은 왕들의 시체가 보존된다면 그 영혼이 존속할 것이라고 믿었다.

[23] 그들은 죽은 왕들의 시체를 피라미드의 중앙에 놓았다.

[24] 이 피라미드는 이집트에서 가장 인기 관광지 중 하나이다.

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TED [서일중 only] - How Not to Take Things Personally

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| <p>[1] WHY DO WE TAKE THINGS PERSONALLY?</p> <p>[2] Somebody says or does something and bam!</p> <p>[3] We feel hurt, neglected, offended, betrayed by the other one.</p> <p>[4] That's what we believe, though.</p> <p>[5] It's the other person's fault; he's responsible for what we feel.</p> <p>[6] He's the one to blame.</p> <p>[7] Now hang on. Hang on.</p> <p>[8] Who says that? Which part of us is speaking? It's our ego.</p> <p>[9] Our ego thinks that others should take us into consideration.</p> <p>[10] Our ego doesn't want to be criticized; hell no.</p> <p>[11] Our ego wants to be acknowledged. I'm right.</p> <p>[12] Is this what you want? Do you want to be right?</p> <p>[13] Ahh, that's exhausting.</p> <p>[14] When my ego takes over, I'm fighting all day.</p> <p>[15] I'm in a constant struggle with the rest of the world.</p> <p>[16] And it drains my energy.</p> | <p>[1] 왜 우리는 상황 개인적으로 받아들이는가?</p> <p>[2] 누군가 뭔가를 말하거나 하고 빵!</p> <p>[3] 우리는 상대에 의해 상처받고, 무시당하고, 불쾌하고, 배신감을 느낍니다.</p> <p>[4] 그러나 그것이 우리가 믿는 것이죠.</p> <p>[5] 그건 상대방의 잘못입니다. 그는 우리가 느끼는 것에 책임이 있습니다.</p> <p>[6] 그 사람 탓입니다.</p> <p>[7] 이제 잠시만, 잠시만 기다리세요.</p> <p>[8] 누가 그렇게 말하죠? 우리의 어느 부분이 말하고 있나요? 그건 우리의 자아입니다.</p> <p>[9] 우리의 자아는 다른 사람들이 우리를 고려해야 한다고 생각합니다.</p> <p>[10] 우리의 자아는 비난받고 싶지 않습니다; 절대 아니죠.</p> <p>[11] 우리의 자아는 인정받기를 원합니다. 제 말이 맞습니다.</p> <p>[12] 이게 당신이 원하는 것인가요? 당신이 맞기를 원합니까?</p> <p>[13] 아, 지치네요.</p> <p>[14] 내 자아가 자리를 차지하면, 나는 하루 종일 싸우고 있습니다.</p> <p>[15] 나는 나머지 전 세계와 끊임없는 투쟁을 합니다.</p> <p>[16] 그리고 그것은 내 에너지를 고갈시킵니다.</p> |
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| <p>[17] FIRST STRATEGY: IT'S NOT ABOUT ME.</p> <p>[18] When I see someone is looking at his phone, I feel offended.</p> <p>[19] I think, hey I've put so much effort and time in this presentation.</p> <p>[20] I want respect.</p> <p>[21] I think me, myself, and I... sounds familiar, no? Yeah.</p> <p>[22] But in fact, it isn't about me.</p> <p>[23] What if I try to look at it from the other person's perspective, asking myself why, why is he or she looking at his or her smartphone?</p> <p>[24] Maybe he has just received an important message, one he has been waiting for.</p> <p>[25] Or the topic of my presentation is not really his cup of tea?</p> <p>[26] Could be.</p> <p>[27] Or on the contrary he finds it very interesting and he wants to take notes on his smartphone?</p> <p>[28] Very smart to do that by the way.</p> <p>[29] I simply need to shift my focus from me to we and I won't take it personally.</p> <p>[30] If I try to see the intention of the other one, I make space for understanding instead of irritation.</p> <p>[31] Does this ring a bell with you?</p> | <p>[17] 첫 번째 전략: 그것은 나에게 대한 것이 아니다.</p> <p>[18] 누군가 그의 핸드폰을 보고 있는 것을 볼 때, 나는 기분 상합니다.</p> <p>[19] 내 생각에, 야 나는 이 발표에 많은 시간과 노력을 들였어.</p> <p>[20] 나는 존중을 원합니다.</p> <p>[21] 내 생각에 나를, 나 자신을, 그리고 나... 익숙하게 들리는데, 아닌가요? 네.</p> <p>[22] 하지만 사실, 그것은 나에게 대한 것이 아닙니다.</p> <p>[23] 만약 내가 상대방의 관점에서 그것을 보려고 하면 어떨까요, 왜, 왜 그나 그녀가 그나 그녀의 스마트폰을 보고 있냐고 나 자신에게 물어보면서?</p> <p>[24] 아마 그는 그가 기다려 온 중요한 메시지를 방금 받았을지도 모르죠.</p> <p>[25] 아니면 나의 발표 주제가 정말 그의 취향이 아닌 건가?</p> <p>[26] 그럴 수도 있겠습니다.</p> <p>[27] 아니면 반대로 그는 그것을 매우 흥미롭게 생각하고 그의 스마트폰에 메모를 하고 싶어 하는군요?</p> <p>[28] 그나저나 그렇게 하다니 똑똑하군.</p> <p>[29] 나는 단순히 내 초점을 나에게서 우리 쪽으로 옮길 필요가 있고 나는 그것을 개인적으로 받아들이지 않을 것입니다.</p> <p>[30] 만약 내가 상대방의 의도를 보려고 하면, 짜증을 내는 대신 나는 이해의 공간을 만듭니다.</p> <p>[31] 이것이 당신에게 친숙하게 들리니까?</p> |
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| <p>[32] SECOND STRATEGY: IT'S ABOUT ME.</p> <p>[33] You see, you can only take things personally if it somehow touches a raw nerve, and that's the moment to give yourself some empathy. Ooh, this hurts, darn.</p> <p>[34] I'm longing so hard for recognition.</p> <p>[35] I feel sad if I don't get it.</p> <p>[36] You see, and you can also – why not? - speak up.</p> <p>[37] Just tell the other one what's going on inside you.</p> <p>[38] “Hey I'm in the middle of my story here and you just walk away to switch on the TV.</p> <p>[39] It feels as if you don't care about my story. It's not nice.”</p> <p>[40] By opening up, by being vulnerable, by telling what you feel without blaming the other one, you increase the chance that the other one will understand you and take your needs into account.</p> <p>[41] You see what I mean.</p> <p>[42] TO CONCLUDE: KEEP YOUR VALUE.</p> <p>[43] People may attack you, criticize you, or ignore you.</p> <p>[44] They can crumple you up with their words, spit you out or even walk all over you.</p> <p>[45] But remember, whatever they do or say, you will always keep your value.</p> | <p>[32] 두 번째 전략: 그것은 나에게 관한 것이다.</p> <p>[33] 보다시피, 그것이 어떻게든 아픈 신경을 건드린다면 당신은 오직 상황을 개인적으로 받아들일 수 있고, 그것이 당신 자신에게 공감을 주는 순간입니다. 오, 이건 아프군요, 젠장.</p> <p>[34] 나는 몹시 인정을 갈망하고 있습니다.</p> <p>[35] 만약 내가 못 받으면 슬프죠.</p> <p>[36] 보이시죠, 그리고 당신도 말할 수 있습니다 – 왜 안되나요? –</p> <p>[37] 그냥 다른 사람에게 당신 속사정을 이야기하세요.</p> <p>[38] "야, 나는 지금 여기에서 한창 내 이야기 중인데 넌 그냥 TV를 켜려가 버렸어.</p> <p>[39] 그것은 마치 네가 내 이야기에 신경 쓰지 않는 것처럼 느껴져. 그것은 좋지 않아."</p> <p>[40] 마음을 오픈으로써, 쉽게 상처받음으로써, 상대방을 탓하지 않고 당신이 느끼는 것을 이야기함으로써, 당신은 상대방이 당신을 이해하고 당신의 필요를 고려하게 될 가능성을 높입니다.</p> <p>[41] 제가 의미하는 것을 알겠죠.</p> <p>[42] 결론: 당신의 가치를 유지하세요.</p> <p>[43] 사람들은 당신을 공격하거나, 당신을 비난하거나, 당신을 무시합니다.</p> <p>[44] 그들은 그들의 말로 당신을 구겨버릴 수도 있고, 당신에게 뱀을 수도 있고, 심지어 당신 위로 걸어도 날 수도 있어요.</p> <p>[45] 하지만 기억하세요, 그들이 무엇이든 하거나 말하더라도, 당신은 항상 당신의 가치를 지킬 것입니다.</p> |
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[VOCA]

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| <p>[1] I believe that parrots are able to speak.</p> <p>[2] He can afford to buy a new car.</p> <p>[3] Because of the cold weather, Bob's cheeks turned red.</p> <p>[4] Her hobby is flying a drone.</p> <p>[5] Put the paint drum back in the garage.</p> <p>[6] Anne Sullivan was a great educator.</p> <p>[7] Environmental changes can affect living things.</p> <p>[8] This giant dinosaur was 8 meters tall.</p> <p>[9] She started her long journey to London.</p> <p>[10] This landfill is already full.</p> <p>[11] Those flying birds are mostly gray.</p> <p>[12] The ukulele is a Hawaiian traditional musical instrument.</p> <p>[13] She plays the flute in the school orchestra.</p> <p>[14] He will need patience to do this work.</p> <p>[15] Suji put her plans into practice.</p> <p>[16] Keep rolling the snowball until it is big.</p> <p>[17] He is a talented artist.</p> <p>[18] They were thrilled during the roller coaster ride.</p> <p>[19] he tune makes me relax.</p> <p>[20] He was an excellent violinist.</p> | <p>[1] 나는 앵무새가 말을 할 수 있다고 믿는다.</p> <p>[2] 그는 새 자동차를 살 형편이 된다.</p> <p>[3] 추운 날씨 때문에 Bob의 볼이 빨개졌다.</p> <p>[4] 그녀의 취미는 무인 항공기를 날리는 것이다.</p> <p>[5] 차고 안에 페인트 통을 가져다 놔라.</p> <p>[6] Anne Sullivan은 훌륭한 교육자였다.</p> <p>[7] 환경의 변화는 생물에 영향을 미칠 수 있다.</p> <p>[8] 이 거대한 공룡은 키가 8미터였다.</p> <p>[9] 그녀는 런던까지 가는 긴 여행을 시작했다.</p> <p>[10] 이 쓰레기 매립지는 이미 다 찼다.</p> <p>[11] 저 날고 있는 새들은 대부분 회색이다.</p> <p>[12] 우쿨렐레는 하와이 전통 악기이다.</p> <p>[13] 그녀는 학교 관현악단에서 플루트를 연주한다.</p> <p>[14] 그는 이 일을 하는 데에 인내심이 필요할 것이다.</p> <p>[15] 수지는 그녀의 계획을 실행에 옮겼다.</p> <p>[16] 눈덩이가 커질 때까지 계속 굴러라.</p> <p>[17] 그는 재능 있는 예술가이다.</p> <p>[18] 그들은 롤러코스터를 타면서 아주 신이 났다.</p> <p>[19] 그 곡은 나를 편안하게 해준다.</p> <p>[20] 그는 훌륭한 바이올린 연주자였다.</p> |
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■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

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| <p>[21] She looks 20 years old, but she's actually 45.</p> <p>[22] We are allowed to feed the animals.</p> <p>[23] Gaudi is a famous architect from Barcelona.</p> <p>[24] To get tickets, you have to book in advance.</p> <p>[25] Her paintings capture people's daily lives.</p> <p>[26] The column leans to the east.</p> <p>[27] The contents of the bag spilled on the floor.</p> <p>[28] The curved roof of the house looks great.</p> <p>[29] The cup is very delicate, so please be careful with it.</p> <p>[30] The gallery will exhibit Monet's paintings.</p> <p>[31] That website doesn't exist.</p> <p>[32] His paintings show great imagination.</p> <p>[33] My sister is always trying to imitate my mother.</p> <p>[34] We went indoors when it began to rain.</p> <p>[35] The artist got inspiration from flowers.</p> <p>[36] I think his answer is obvious.</p> <p>[37] He slipped on a banana peel.</p> <p>[38] The music was pleasing to our ears.</p> <p>[39] We will be able to take a spaceship to Mars in the future.</p> <p>[40] The waves are too high for swimming.</p> | <p>[21] 그녀는 20살 같아 보이지만 실제로 45살이다.</p> <p>[22] 우리는 동물들에게 먹이를 주도록 허락되었다.</p> <p>[23] Gaudi는 바르셀로나 출신의 유명한 건축가이다.</p> <p>[24] 표를 구하기 위해서는 미리 예매를 해야 한다.</p> <p>[25] 그녀의 그림은 사람들의 일상생활을 담아낸다.</p> <p>[26] 그 기둥은 동쪽으로 기울어져 있다.</p> <p>[27] 가방 안의 내용물이 바닥에 쏟아졌다.</p> <p>[28] 집의 곡선 모양의 지붕이 멋져 보인다.</p> <p>[29] 그 컵은 부서지기 쉬우니 조심히 다루주세요.</p> <p>[30] 그 미술관은 Monet의 그림을 전시할 것이다.</p> <p>[31] 그 웹사이트는 존재하지 않습니다.</p> <p>[32] 그의 작품들은 거대한 상상력을 보여준다.</p> <p>[33] 내 여동생은 항상 어머니를 모방하려고 한다.</p> <p>[34] 비가 오기 시작했을 때 우리는 실내로 들어갔다.</p> <p>[35] 그 예술가는 꽃에서 영감을 얻었다.</p> <p>[36] 나는 그의 답이 분명하다고 생각한다.</p> <p>[37] 그는 바나나 껍질에 미끄러졌다.</p> <p>[38] 그 음악은 우리의 귀를 즐겁게 했다.</p> <p>[39] 우리는 미래에 우주선을 타고 화성으로 갈 수 있을 것이다.</p> <p>[40] 파도가 수영하기에는 너무 높다.</p> |
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■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

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| <p>[41] We were impressed by the great richness of detail in her painting.</p> <p>[42] It's unfair to take advantage of other people's misfortunes.</p> <p>[43] The men didn't come to take the rubbish away.</p> <p>[44] She is deaf, but refuses to let her disability prevent her from doing what she wants to do.</p> <p>[45] I can't decide whether to go after the job or not.</p> <p>[46] The sun disappeared behind a cloud.</p> <p>[47] The sculpture was made of various materials, including steel and rubber.</p> <p>[48] Prisoners slept on straw mats.</p> <p>[49] Sugar rots your teeth.</p> <p>[50] There were also important changes over time.</p> <p>[51] The remaining money will be donated to charity.</p> <p>[52] The road ahead was flat and smooth.</p> <p>[53] The columns were made of white marble.</p> <p>[54] We want to preserve the character of the town while improving the facilities.</p> <p>[55] The beautiful beaches are the island's main attraction.</p> | <p>[41] 우리는 그녀의 그림에서 세부 사항의 대단한 풍부함에 감명받았다.</p> <p>[42] 남의 불행을 이용하는 것은 불공평하다.</p> <p>[43] 그 남자들은 쓰레기를 치우러 오지 않았다.</p> <p>[44] 그녀는 청각장애인이지만, 그녀의 장애가 그녀가 하고 싶은 것을 하는 것을 막도록 두는 것을 거부한다.</p> <p>[45] 나는 그 일을 좇을지 말아야 할지 결정할 수 없다.</p> <p>[46] 해가 구름 뒤로 사라졌다.</p> <p>[47] 이 조각상은 강철과 고무 등 다양한 재료로 만들어졌다.</p> <p>[48] 죄수들은 명석 위에서 잠을 잤다.</p> <p>[49] 설탕은 이빨을 썩힌다.</p> <p>[50] 시간이 지남에 따라 중요한 변화들도 있었다.</p> <p>[51] 남은 돈은 자선단체에 기부될 것이다.</p> <p>[52] 앞으로 난 길은 평탄하고 매끄러웠다.</p> <p>[53] 기둥들은 하얀 대리석으로 만들어졌다.</p> <p>[54] 우리는 시설을 개선하면서 마을의 특성을 보존하고 싶다.</p> <p>[55] 아름다운 해변은 그 섬의 주요 명소이다.</p> |
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| <p>[56] Speak of the devil, and he will appear.</p> <p>[57] She played a tune on the piano.</p> <p>[58] Patience is bitter, but its fruit is sweet.</p> <p>[59] My brother can't hide his feelings well.</p> <p>[60] He won the Most Valuable Player award.</p> <p>[61] He can't afford to buy a car.</p> <p>[62] I'll stick a note on the door for you.</p> <p>[63] By recycling, we send less trash to the landfill.</p> <p>[64] He has a scar on his left cheek.</p> <p>[65] Come indoors, it's cold outside.</p> <p>[66] Giving a hug is an expression of love.</p> <p>[67] She will exhibit her pictures in London.</p> <p>[68] Parrots can imitate a human voice.</p> | <p>[56] 호랑이도 제 말 하면 온다.</p> <p>[57] 그녀는 피아노로 한 곡을 연주했다.</p> <p>[58] 인내는 쓰지만, 그 열매는 달다.</p> <p>[59] 내 남동생은 그의 감정을 잘 숨길 수 있다.</p> <p>[60] 그는 최우수 선수상(MVP)을 받았다.</p> <p>[61] 그는 차를 살 여유가 없다.</p> <p>[62] 내가 너를 위해 문에 노트를 붙여놓을게.</p> <p>[63] 재활용을 함으로써, 우리는 매립지로 쓰레기를 덜 보낸다.</p> <p>[64] 그는 왼쪽 볼에 흉터가 있다.</p> <p>[65] 실내로 와, 밖은 추워.</p> <p>[66] 포옹은 사랑의 표현이다.</p> <p>[67] 그녀는 런던에서 그녀의 그림을 전시할 것이다.</p> <p>[68] 앵무새는 사람의 목소리를 흉내낼 수 있다.</p> |
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■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

Answer Keys [정답]

1) 1 - 8 - 2 - 3 - 7 - 6 - 9 - 4 - 5

2) 1 - 5 - 6 - 7 - 8 - 2 - 4 - 3

3) 1 - 3 - 7 - 9 - 2 - 4 - 6 - 8 - 10 - 5

4) 1 - 2 - 5 - 7 - 3 - 4 - 9 - 6 - 8 - 10

5) 1 - 7 - 6 - 5 - 8 - 3 - 2 - 4 - 9 - 10

6) 1 - 3 - 4 - 2 - 5 - 7 - 6

7)

- Stephen Hawking couldn't move or speak, but he became a great scientist.
- The weather was **[terribly]** cold, but Earnest Shackleton never gave up hope and explored the Antarctic.
- Anne Frank kept **[writing]** a diary while she was hiding from the Nazis.
- Yi Sun-sin only had **[a few]** ships **[left]**. but he didn't give up and **[won]** the war.

8)

Dear Admiral Yi Sun-sin,
I'm Sumin. I really respect you **[because]** you never gave up in difficult situations. You saved the country and the people. It was **[amazing]** **[that]** you **[won]** the battle with only 12 ships. If I **[had]** a time machine, I **[would]** **[go]** to meet you! I'd like to ask you **[how]** to make geobukseon. You're my hero. Thank you.

Sincerely yours,
Sumin

9)

This is a bottle shaker. To make **[it]**, you need a bottle and buttons. Clean the bottle and **[put]** the buttons in the bottle. Close the bottle and decorate it. You can also put different things like rice or sand in it. Different items make **[different]** sounds. Listen to my group's bottle shaker.

10)

- I think it's a library. The front of the building **[looks like]** books.
- I think it's a Korean traditional museum. The roof **[looks like]** the Korean traditional hat, 'gat.'
- I think it's a castle. It has a tall tower.
- I think it's a music hall. It **[looks like]** a piano and a violin.

11)

I go to Boram Middle School in Suwon. My school has a **[4-story]** building. It also has a large playground, a gym and a small garden. The garden is **[on]** top of the school building. We grow some vegetables there **[so that]** we **[can]** have fresh food. My favorite place is the bench under the big tree. I love **[to sit / sitting]** there and **[to talk / talking]** with my friends. I like my school very much.

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12)

This is my house. It **[looks like]** a tree. The roof opens **[so that]** **[I]** **[can]** get fresh air and sunshine all the time. You know what? My house can move around.

13) F

14) T

15) F

16) F

17) F

18) T

19) F

20) F

21) T

22) T

23) T

24) F

25) F

26) F

27) F

28) T

29) T

30) F

31) F

32) T

33) T

34) T

■ 동아 (이병민) 3학년 Lesson 5-6 대화문, 소지문 ■

35) F

36) F

37) T

38) T

39) F

40) T

41) F