

2021_2중간 동아대이병민13 내신필수자료 1



TEACHER

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대왕중 / 서일중

NAME

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

[Grammar] - 의문사 + to부정사 / 가정법 과거

<의문사 + to부정사>

개념정리

- 의문사 + to + 동.원:
- 문장에서 _____ 역할: _____ 자리에 쓰임

유형1 '의 + to 동.원' 의 형태

- who(m) to 동.원:
- what to 동.원:
- which 명사 to 동.원:
- how to 동.원:
- when to 동.원:
- where to 동.원:
- cf. why to 동.원 [O / X]

유형2 의 + to 동.원 ⇔ 의문사절 (★☆☆)

- 의문사 + to + 동.원 = _____
- 주의: 의 + should + S + 동.원 [O / X]

기출유형

- 1) 다음 문장의 빈칸에 들어갈 말로 가장 적절한 것은?

- There are so many beautiful dresses. I don't know _____ to wear first.

- ① what ② how ③ when
④ why ⑤ where

- 2) 다음 문장의 빈칸 (A)~(C)에 들어갈 말로 가장 적절한 것은?

- They are wondering (A) to stay in Busan.
- The man showed us (B) to get to the baseball stadium.
- I can't decide (C) to invite to my birthday party.

- ① when - what - whom
② when - how - why
③ where - what - who
④ where - how - whom
⑤ what - how - where

- 3) 다음 우리말을 영작할 때 세 번째, 여섯 번째에 들어갈 단어끼리 알맞게 짝지어진 것은?

- 언제 시작할지 나에게 알려줘.
(let, know, to 반드시 사용)

- ① to - to
② to - should
③ me - start
④ know - should
⑤ know - start

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<가정법 과거>

개념정리

- 가정법은 현실에서 멀어지므로 직설법보다 _____ 사용!
- 가정법은 현실과 반대이므로 _____
- 가정법 과거 구문에서 be동사:
- 가정법 과거 구문에 쓰이는 조동사 과거:

유형1 if 가정법 과거 vs. 조건의 부사절 접속사 if

- If + S + _____ ~, S + _____ + 동.원 ~ (조건)
- If + S + _____ ~, S + _____ + 동.원 ~ (가정)
- ex. If I **study** harder, I **will get** a good grade.
- If I **studied** harder, I **would get** a good a grade.

유형2 if 가정법 과거 ⇔ 직설법 현재 (★☆)

- 해석: _____ (____ 사실과 반대)
- 직설: _____ + S + _____ ~, S + _____ + _____ ~
- 객관식 풀이요령: ① _____를 돋보이게!
- ② _____으로 double check!!

유형3 다양한 if 가정법 표현

- if 가정법 과거완료: _____ 사실과 반대 (★☆)
- If + S + _____ ~, S + _____ + _____ ~
- 직설: _____ + S + _____ ~, S + _____ + _____ ~
- 혼합 가정법: _____에 일어난 일이 _____ 영향을 끼치는 경우
- 풀이요령: 명백한 시간 표현 확인!! (ex. **now**)
- If + S + _____ ~, S + _____ + _____ ~
- 직설: As + S + _____ ~, S + _____ + _____ ~
- ex. If it **hadn't rained** yesterday, we _____ camping **now**.
- As it _____ yesterday, we _____ camping now.

기출유형

- 4) 밑줄 친 부분이 조건절인 문장의 개수는?
- If it rains, the air will be cleaner.
 - If you see Ann, can you ask her to call me?
 - If you don't hurry, you will miss the train.
 - We could invite all our friends if we had a bigger house.
 - If I had a car, I would give you a ride to the train station.

① 1개 ② 2개 ③ 3개 ④ 4개 ⑤ 5개

- 5) 주어진 문장으로 시작하여 이어질 의미로 가장 자연스러운 것은?

- I'm sorry I can't help you. _____.

- ① I couldn't help you if I would.
- ② I would help you if I could.
- ③ I helped you if I were you.
- ④ I wouldn't help you if I were you.
- ⑤ I could help you if I were not free.

- 6) 다음 문장 중 어법상 어색한 것은?

- ① If I were stronger, I would carry this box.
- ② If I knew English, I could talk with him.
- ③ If I had a bicycle, I would go to the park often.
- ④ I could sleep better if I haven't eaten much.
- ⑤ I would play with you if I were free.

- 7) 다음 문장과 같은 의미로 쓰인 것은?

- I wanted to say hello to Ann, but I didn't see her.

- ① If I see Ann, I will say hello to her.
- ② If I saw Ann, I said hello to her.
- ③ If I saw Ann, I would say hello to her.
- ④ If I had seen Ann, I would say hello to her.
- ⑤ If I had seen Ann, I would have said hello to her.

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유형4 I wish 가정법 (★☆☆)

- I wish 가정법 과거: _____ 이루지 못한 소망
I wish (that) + S + _____
직설: _____ (that) + S + _____
- I wish 가정법 과거완료: _____ 이루지 못했던 소망
I wish (that) + S + _____
직설: _____ (that) + S + _____
- ex. I wish I were taller.
→ I'm sorry _____

유형5 as if 가정법

- as if 가정법 과거: 주절의 동사와 _____ 시제의 반대
S + V + as if + S + _____
직설: In fact, S + 현재V (과거V)
- as if 가정법 과거완료: 주절의 동사보다 _____ 시제의 반대
S + V + as if + S + _____
직설: In fact, S + 과거V (과거완료)
- ex. He **talks** as if he **knew** BTS.
→ In fact, _____
He **talked** as if he **met** BTS.
→ In fact, _____

유형6 가정법 도치

- if절의 동사가 _____인 경우
 풀이요령: _____를 생략하고 _____ 순서 도치!
 ex. **If it were** not for your help, I wouldn't succeed in my life.
 = _____, I wouldn't succeed ~
 ex. **If it had** not been for your help, I wouldn't have
 succeeded in my life.
 = _____, I wouldn't have ~
- Without 가정법 (과거ver.)
 _____ + 명 ~, S + _____ + _____ ~
 = _____ + 명 ~
 = _____ + 명 ~

기출유형

- 8) 다음 밑줄 친 곳에 어법상 옳은 것은?
- I wish I _____ French well.
- ① can speak
② could speak
③ could be spoken
④ will speak
⑤ will be spoken
- 9) 다음 중 어법상 틀린 것은?
- ① Julie cries as if she were hurt a lot.
② Betty acts as if she were not hungry.
③ Sam stands still as if he cannot hear.
④ John looks as if he were reading a book.
⑤ Mike smiles as if his test score were high.
- 10) 밑줄 친 부분과 바꿔 쓸 수 없는 것은?
- If I were not ill, I could go there.
- ① Were I not ill,
② Without my illness,
③ If it were not for my illness,
④ Had it not been for my illness,
⑤ Were it not for my illness,
- 11) 어법상 알맞지 않은 것은?
- ① If I were a doctor, I could help many people.
② If I knew his phone number, I could call him.
③ I would have bought the bag if it had been cheaper.
④ If anything should happen to me, give him this memo.
⑤ He nodded his head as if he has understood everything.

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

[Reading] - the meaning of playing music by making instruments out of discarded trash
(재활용 오케스트라 이야기)

[1] From Trash to Music

[2] Tears of joy is / are rolling down my cheeks.

→ rolling my cheeks down [O / X]?
근거:

[3] I'm so happy and thrilling / thrilled.

→ 근거:

[4] (★☆☆) If I a bird, I would . (내가 새라면, 날아갈 텐데.)

→ 가정법 는 사실에 반대!
직설법:

[5] I look around.

[6] Another / The other members in my orchestra is / are hugging one another.

→ another + [단수 / 복수] 명사
other + [단수 / 복수] 명사

→ other vs. the other?

→ each other vs. one another?

[7] Our concert has / had just finished and everyone is / are standing and giving / given us a big hand.

→ 현재완료의 용법:

= ~ all the people standing and **a** . (= **c**)

[8] None of us ever expected which / that this day will / would come.

= We expected this day .

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[9] It **[has / had]** been a long journey.

[10] My name is Andrea and I'm a violinist in the Recycled Orchestra.

[11] Why **[is it called / does it call]** the Recycled Orchestra?

= Why _____ people _____?

[12] It's **[because / because of]** our musical instruments are **[making of / made of]** objects from a landfill.

[13] That's **[because / why]** it's also known **[for / as / to]** the Landfill Harmonic Orchestra.

→ That's because + [원인 / 결과]
That's why + [원인 / 결과]

→ be known for + _____
be known as + _____
be known to + _____

[14] **Most of us** in the orchestra **[is / are]** from Cateura, a small town in Paraguay.

→ 근거:

= Most of us in the orchestra _____ from Cateura, _____ a small town in Paraguay.

[15] There **[is / are]** a huge landfill in our town.

[16] Some people even say **[what / that]** Cateura **itself** is a giant landfill.

→ 재귀대명사 생략 [O / X]
재귀대명사의 **강조** 용법은 주로 문장 _____ 이나 _____ 뒤에 오며 생략 _____
재귀대명사의 **재귀** 용법은 주로 동사나 전치사 뒤에 _____ 로 오며 생략 _____

= It _____

[17] **Many of us** **[is / are]** poor.

[18] There **[wasn't / weren't]** many hopes and dreams in our town.

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[19] (▶▷) Everything began to change, , when we met Favio Chávez.

= But everything began when we met Favio Chávez.

[20] Favio was an environmental educator and a musician.

[21] He wanted [to teach / teaching] [music us / us music], but there [was / were] a big problem.

= He wanted to teach ~ = He wanted us ~

[22] There [was / were] only [a few / a little] musical instruments in the whole town.

→ (a) few + 셀 수 [있는 / 없는] 명사
(a) little + 셀 수 [있는 / 없는] 명사

→ few vs. a few?

[23] We couldn't afford [to buy / buying] new ones. But Favio didn't give up.

→ ones가 의미하는 것?

= But Favio didn't give up (us music).

[24] He said [which / that] we [can / could] make musical instruments with objects from the landfill.

→ that의 쓰임?

= He said musical instruments objects from the landfill.

[25] A [talent / talented] man [named / was named] Nicholas was able to put this idea into practice.

= A man Nicholas put this idea into practice.

→ this idea가 의미하는 것?

[26] He made violins from oil drums. He turned water pipes into flutes

= Violins oil drums .

= Water pipes flutes by him. = Water pipes flutes by him.

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[27] (▶▷) We had [another / other] problem.

[28] (★☆) No one knew [what / how] to play musical instruments.

= _____ us _____ how _____ musical instruments.

[29] We didn't even know [what / how] to read music.

= We didn't even know _____ musical instruments.

[30] Favio taught us with great [patience / patient].

→ with + 추상명사 = _____

ex1. with _____ = easily

with _____ = safely

with fluency = _____

ex2. by _____ = luckily

in comfort = _____

by accident = _____

ex3. of _____ = important

of _____ = useful

of no use = _____

= Favio taught us _____.

[31] [Step by step], we began to make some sounds [on] our instruments.

→ step by step = **g**_____ = **s**_____ = **l**_____ by _____

[32] (★☆) I still remember the first piece of music [what / that] we played.

→ that의 쓰임:

= I still remember the first piece of music _____.

[33] It was very short and [most / mostly] out of tune.

→ ex. out of order: _____ = **b**_____

out of date: _____ = **o**_____

[34] But it was the [most / mostly] beautiful music to us.

→ most vs. almost vs. mostly?

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[35] We felt a new hope in our hearts.

[36] From then on, we gathered to practice every day.

→ to부정사의 용법:

- = ~ we **came together** _____ every day.
 ~ we gathered _____ every day.
 ~ we came together _____ every day.

[37] One day, Favio told [us / to us] some great news. We were going to have a concert, a real concert!

= Favio told some great news ____ .

[38] And here we are now in front of hundreds of people.

[39] They love our music.

[40] The world sends [us / to us] trash, [and / but] we send back music!

→ 의미:

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

[Dialog] - 3과: 기대 표현 / 거절하기

<기대 표현>

B: Hey, Bora. Welcome to our rock band.

G: Thanks. ***I'm looking forward to*** [play / playing] in a concert with you.

B: We're ***[exciting / excited] to have*** a new guitar player.

G: Great. See you [on] Friday.

point 전치사 to (★☆☆)

look forward to + _____

to부정사가 아님에 주의!!

cf. be used to -ing:

object to -ing:

contribute to -ing:

What do you say to -ing:

point 다양한 기대 표현

look forward to _____

= can't wait to + _____

= can't wait for + _____

= hope(=expect) to + _____

= be (really) excited to + _____

= I'm counting the days till ~

= I'm dying to + 동.원

= I'm **e** _____ to + 동.원

= I'm **l** _____ to + 동.원

<거절하기>

G: Minho, did you finish the math homework?

B: Not yet. Math is difficult.

G: Yes, but it's ***[interesting / interested]***, too.

B: Then can you help me [to / with] my math homework?

G: ***I'd love to, but I can't.*** I have to take care of my brother.

point 다양한 거절 표현

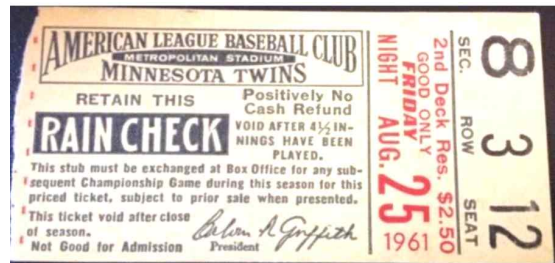
I'd **l** _____ to, but I can't.

= I'd **l** _____ to, but I can't.

= (I'm) **s** _____, but I can't.

= I'm **a** _____ I can't.

= I'll take a rain check.



→ _____ a rain check:

다시 초대할 것을 약속하다

→ _____ a rain check:

다시 초대에 응하겠다고 약속하다

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[Self-Studies]

<교과서 문장 학습1 : 의문사 + to부정사, 감정표현 문장>

* 다음 우리말의 의미와 조건에 맞도록 **영작**하고 **의문사 + to부정사를 절로 전환**하시오. (괄호 속 단어는 변형 가능)

12) 나는 그 개를 언제 먹이는지 그에게 말했다. (tell, feed)

→

13) Alex는 어디에서 그 책을 사야 할지 알아냈다. (find out)

→

14) 나는 드론을 날리는 법을 배우고 싶다. (learn)

→

15) 저는 그 달걀을 어떻게 요리하는지 모르겠어요.

→

16) 저에게 언제 그 달걀을 꺼내는지 말해주세요. (please로 시작)

→

17) 제가 어디에 그 달걀을 놓을지 알게 해주세요. (let, put)

→

18) 나에게 어디에 풍선을 붙여야 하는지 말해줘. (please로 시작, stick)

→

19) 나는 언제 그 생일 케이크를 안으로 가져와야 하는지 모르겠어.

→

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

20) 너는 스파게티를 만드는 법을 아니? (spaghetti)

→

* 다음 우리말의 의미에 맞도록 감정을 나타내는 표현을 넣어 영작하시오. (괄호 속 단어는 변형 가능)

21) 그는 그녀를 다시 봐서 아주 신이 났다. (thrill)

→

22) 그녀는 그 파티 동안 매우 지루했다. (bore)

→

23) 그녀는 어둠 속에서 집으로 걸어가는 것이 무서웠다. (scare, of, in the dark)

→

24) 그는 병원에 계신 그의 엄마가 걱정된다. (worry)

→

25) 우리는 긴 연설로 인해 지루했다. (bore, by)

→

26) 나는 부산에 사는 가장 친한 친구를 방문할 예정이어서 신이 난다. (be going to, so, excite)

→

27) 그 소녀는 유령이 화면에 나타났을 때 무서워했다. (scare, when, appear, on the screen)

→

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

<교과서 문장 학습2 : 가정법 과거, 속어 표현>

* 다음 우리말의 의미와 조건에 맞도록 가정법과 직설법으로 각각 영작하시오.

28) 그녀가 날아다니는 양탄자를 가지고 있다면, 전 세계를 여행할 수 있을 텐데. (a flying carpet, travel, over)

→ (가정)

→ (직설)

29) 그가 나의 주소를 안다면, 나에게 편지를 보낼 텐데. (a letter)

→ (가정)

→ (직설)

30) 내가 100만 달러가 있다면, 나는 무인 자동차를 살 텐데. (숫자는 영어로, a driverless car)

→ (가정)

→ (직설)

31) 내가 충분한 달걀이 있다면, 나는 우리 가족을 위해 빵을 구울 수 있을 텐데. (bake)

→ (가정)

→ (직설)

32) 내가 한국의 대통령이라면, 나는 우리나라를 더 아름답게 만들 텐데. (the, Korea)

→ (가정)

→ (직설)

33) 내게 요술 램프가 있다면, 나는 세 가지 소원을 빌 텐데. (a magic lamp, make a wish)

→ (가정)

→ (직설)

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

34) 내가 슈퍼맨이라면, 나는 위험에 처한 사람들을 구할 텐데. (in danger)

→ (가정)

→ (직설)

35) 내게 타임머신이 있다면, 나는 과거로 돌아가 세종대왕을 만날 텐데. (back, in time, King Sejong)

→ (가정)

→ (직설)

36) 제가 당신 나라의 대통령이라면, 저는 소녀들을 학교에 가게 할 텐데요. (let)

→ (가정)

→ (직설)

37) 내가 너의 주소를 모른다면, 너에게 편지를 보내지 않을 텐데. (a letter)

→ (가정)

→ (직설)

38) 내가 재활용 오케스트라의 단원이라면, 나는 플루트를 연주할 텐데.

→ (가정)

→ (직설)

* 다음 우리말의 의미와 조건에 맞도록 영작하시오.

39) Sue는 형편없는 가수이다. 그녀의 노래는 항상 음이 맞지 않는다. (terrible, singing, tune)

→

40) 무대 위의 배우들에게 큰 박수를 보내 주세요. (Please로 시작, to, on)

→

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

41) 그 유명한 피아니스트는 세 살 때 악보를 읽기 시작했다. (숫자는 영어로, start, to, music, when)

→

42) 너는 바위가 산에서 굴러 떨어지는 것을 보았니? (see)

→

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

<본문 학습>

[가상인터뷰 완성하기]

43)

Reporter: Congratulations! How do you feel now?
 Andrea: I feel _____. We just performed our first _____.
 Reporter: Why is the orchestra called the _____?
 Andrea: That's because our _____ are made of _____ from a _____.
 Reporter: That's amazing. What _____ did you use to make your _____?
 Andrea: Violins were made _____. _____ were turned _____ flutes.
 Reporter: Wow. Were there any problems you had?
 Andrea: Yeah. None of us knew _____ musical instruments, but _____ taught us with great _____.
 Reporter: That is a wonderful story.

[어휘오류 찾기]

44) 다음 글의 밑줄 친 부분 중 문맥상 어색한 것을 두 개 찾아 바르게 고쳐 쓰시오.

Tears of joy are rolling down my cheeks. I'm so sad and thrilled. If I were a bird, I would fly. I look around. The other members in my orchestra are hugging one another. Our concert has just started and everyone is standing and giving us a big hand. None of us ever expected that this day would come. It has been a long journey.

(1) _____ → _____

(2) _____ → _____

45) 다음 글의 밑줄 친 부분 중 문맥상 어색한 것을 한 개 찾아 바르게 고쳐 쓰시오.

My name is Andrea and I'm a violinist in the Recycled Orchestra. Why is it called the Recycled Orchestra? It's because our musical instruments are made of objects from a landfill. That's why it's also known as the Landfill Harmonic Orchestra.

Most of us in the orchestra are from Cateura, a small town in Paraguay. There is a huge landfill in our town. Some people even say that Cateura itself is a giant landfill. Many of us are rich. There weren't many hopes and dreams in our town. Everything began to change, however, when we met Favio Chávez.

(1) _____ → _____

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

46) 다음 글의 밑줄 친 부분 중 문맥상 어색한 것을 두 개 찾아 바르게 고쳐 쓰시오.

Favio was an environmental educator and a **musician**. He wanted to teach us music, but there was a big **solution**. There were only a few musical instruments in the whole town. We couldn't afford to **buy** new ones. But Favio didn't **give up**. He said that we could make musical instruments with objects from the landfill. A **talentless** man named Nicholas was able to put this idea into practice. He made violins from oil drums. He **turned** water pipes into flutes.

(1) _____ → _____

(2) _____ → _____

47) 다음 글의 밑줄 친 부분 중 문맥상 어색한 것을 두 개 찾아 바르게 고쳐 쓰시오.

We had another problem. No one knew how to **play** musical instruments. We didn't even know how to read music. Favio taught us with great **impatience**. Step by step, we began to make some sounds on our instruments. I still **forget** the first piece of music that we played. It was very **short** and mostly out of tune. But it was the most beautiful music to us. We felt a new hope in our hearts. From then on, we **gathered** to practice every day. One day, Favio told us some great news. We were going to have a concert, a real concert!

And here we are now in front of hundreds of people. They love our music. The world **sends** us trash, but we send back music!

(1) _____ → _____

(2) _____ → _____

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

[내용일치 T/F]

- 48) [T / F] Tears of sadness are rolling down Andrea's cheeks.
- 49) [T / F] The other members in the writer's orchestra feel happy.
- 50) [T / F] The orchestra members have just started their performance.
- 51) [T / F] The audience was very satisfied with the concert.
- 52) [T / F] Andrea plays the piano in the Recycled Orchestra.
- 53) [T / F] The Recycled Orchestra plays musical instruments made of things from a landfill.
- 54) [T / F] People call the Recycled Orchestra the Landfill Harmonic Orchestra.
- 55) [T / F] The Recycled Orchestra consists of members from around the world.
- 56) [T / F] A lot of small landfills are in Cateura, a small town in Paraguay.
- 57) [T / F] People who live in Cateura are rich.
- 58) [T / F] People in Cateura had hopes and dreams all the time.
- 59) [T / F] Things started to change before Favio Chávez visited the town.
- 60) [T / F] Favio didn't have any problem in teaching music in the town.
- 61) [T / F] Finding musical instruments in the town was not easy.
- 62) [T / F] People in the town were rich enough to buy new musical instruments.
- 63) [T / F] Favio failed to teach music in the town.
- 64) [T / F] Favio came up with an idea to make musical instruments with everyday objects.
- 65) [T / F] Nicholas made musical instruments with objects from the landfill.
- 66) [T / F] Nicholas used oil drums to make a violin.
- 67) [T / F] Nicholas made trumpets from water pipes.
- 68) [T / F] There were some people who knew how to play musical instruments in the town.
- 69) [T / F] At first, the people in the town could not read music.
- 70) [T / F] The first piece of music that the orchestra played was very short but perfect.

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

- 71) [T / F] After the orchestra members played the first piece of music, they felt disappointed.
- 72) [T / F] Favio told the orchestra that they were going to watch a concert.
- 73) [T / F] The orchestra played music before a lot of people.

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

Answer Keys [정답]

- 1) ① (what to wear first: 무엇을 먼저 입을지)
- 2) ④ (where to stay~: 부산에서 어디에 머물지 / how to get to~: 야구경기장에 어떻게 갈지 / whom to invite~: 누구를 내 생일파티에 초대할지)
- 3) ⑤ (Let me **know** when to **start**.)
- 4) ③ (If it rains~ / If you see Ann~ / if we had a bigger house : 3개)
- 5) ② (I would help you if I could = As I can't (help you), I won't help you)
- 6) ④ (haven't eaten → didn't eat)
- 7) ⑤ (As I didn't see Ann, I didn't say hello to her. → If I had seen Ann, I would have said hello to her.)
- 8) ② (could speak 또는 had spoken 등이 정답 가능)
- 9) ③ (cannot → could not일 경우 직설: In fact, he can hear.)
- 10) ④ (Had it not been for ~로 쓰이려면 주절이 I could have gone there. 이어야 함)
- 11) ⑤ (has understood → understood일 경우 직설: In fact, he didn't understand everything.)
(has understood → had understood일 경우 직설: In fact, he hadn't understood everything.)
(④는 희박한 가능성을 나타내는 If ~ should로 "혹시라도 ~하면" 이라는 의미)
- 12) I told him when to feed the dog. / when he should feed
- 13) Alex found out where to buy the book. / where he should buy
- 14) I want to learn how to fly a drone. / how I should fly
- 15) I don't know how to cook the eggs. / how I should cook
- 16) Please tell me when to take out the eggs. / when I should take out
- 17) Let me know where to put the eggs. / where I should put
- 18) Please tell me where to stick the balloons. / where I should stick
- 19) I don't know when to bring the birthday cake in. / when I should bring
- 20) Do you know how to make spaghetti? / how you should make

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

- 21) He was thrilled to see her again.
- 22) She was very bored during the party.
- 23) She was scared of walking home in the dark.
- 24) He is worried about his mom in the hospital.
- 25) We were bored by the long speech.
- 26) I'm going to visit my best friend in Busan, so I'm excited.
- 27) The girl was scared when a ghost appeared on the screen.
- 28) (가정) If she had a flying carpet, she could travel all over the world.
(직설) As she doesn't have a flying carpet, she can't travel all over the world.
- 29) (가정) If he knew my address, he would send me a letter.
(직설) As he doesn't know my address, he won't send me a letter.
- 30) (가정) If I had a million dollars, I would buy a driverless car.
(직설) As I don't have a million dollars, I won't buy a driverless car.
- 31) (가정) If I had enough eggs, I could bake bread for my family.
(직설) As I don't have enough eggs, I can't bake bread for my family.
- 32) (가정) If I were the president of Korea, I would make my country more beautiful.
(직설) As I'm not the president of Korea, I won't make my country more beautiful.
- 33) (가정) If I had a magic lamp, I would make three wishes.
(직설) As I don't have a magic lamp, I won't make three wishes.
- 34) (가정) If I were Superman, I would save people in danger.
(직설) As I'm not Superman, I won't save people in danger.
- 35) (가정) If I had a time machine, I would go back in time and meet King Sejong.
(직설) As I don't have a time machine, I won't go back in time and meet King Sejong.
- 36) (가정) If I were the president of your country, I would let girls go to school.
(직설) As I'm not the president of your country, I won't let girls go to school.
- 37) (가정) If I didn't know your address, I wouldn't send you a letter.
(직설) As I know your address, I will send you a letter.
- 38) (가정) If I were a member of the Recycled Orchestra, I would play the flute.
(직설) As I'm not a member of the Recycled Orchestra, I won't play the flute.
- 39) Sue is a terrible singer. Her singing is always out of tune.

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

40) Please give a big hand to the actors on the stage.

41) The famous pianist started to read music when he was three.

42) Did you see a rock roll down the mountain?

43)

Reporter: Congratulations! How do you feel now?

Andrea: I feel **thrilled**. We just performed our first **concert**.

Reporter: Why is the orchestra called the **Recycled Orchestra**?

Andrea: That's because our **musical instruments** are made of **objects** from a **landfill**.

Reporter: That's amazing. What **objects** did you use to make your **musical instruments**?

Andrea: Violins were made **from oil drums**. **Water pipes** were turned **into** flutes.

Reporter: Wow. Were there any problems you had?

Andrea: Yeah. None of us knew **how to play** musical instruments, but **Favio** taught us with great **patience**.

Reporter: That is a wonderful story.

44) (1) sad → happy (2) started → finished

45) (1) rich → poor

46) (1) solution → problem (2) talentless → talented

47) (1) impatience → patience (2) forget → remember

48) F

49) T

50) F

51) T

52) F

53) T

54) T

55) F

56) F

57) F

58) F

59) F

■ 동아 (이병민) 3학년 Lesson 5 Believe in Yourself ■

60) F

61) T

62) F

63) F

64) F

65) T

66) T

67) F

68) F

69) T

70) F

71) F

72) F

73) T